

Elise C. Landry, J.D., Ph.D.

Curriculum Vitae

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LICENSES

New Jersey Licensed Psychologist 5256
New York Licensed Psychologist 20266
New Jersey Licensed Attorney 012162003

CURRENT POSITION

2013-Present Landry Family Forensics, LLC, Licensed Psychologist, Private Practice
Clinical and forensic evaluations for children, adults, and families, including child custody and parenting time evaluations, best interests evaluations, risk assessments, psychological and neuropsychological diagnostic evaluations, guardian *ad litem* cases, and parenting time mediation. *Special interests include family forensic practice, neurodevelopmental disabilities, diagnostic concerns for children and adolescents*

EDUCATION

2011 Ph.D. Clinical Psychology, Forensic Specialization, *summa cum laude*
Graduate Center/City University of New York, New York, NY
Dissertation Title: Internalizing and Externalizing Pathways to Suicidality in Abused and Neglected Children Grown Up

2003 J.D., Mental Health Law Specialization, *cum laude*
Washington College of Law, American University, Washington, D.C.

2000 M.A. Forensic Psychology, *summa cum laude*
John Jay College of Criminal Justice

1998 B.A. Psychology, *cum laude*, Honors in Psychology
Colby College, Waterville, ME

CLINICAL EXPERIENCE

2013-2014 **Contracted Psychologist**
Integrated Care Concepts, Eatontown, NJ
Duties: Conducted forensic psychological evaluations for children, adolescents, and adults, under ICC's contract with the Division of Child Protection and Permanency, including brief and in-depth court-ordered psychological evaluations, parenting capacity evaluations, and bonding assessments. Individually managed the psychological evaluation component of the contract.

2011-2013 **Post-Doctoral Fellow**
Lifespan/Neuropsychology Rehabilitation Services, Neptune, NJ
Duties: Conducted neuropsychological and psychological assessments of children and adults (ages 3 to 90) for a variety of presenting complaints, including traumatic brain injury, dementia, neurodevelopmental and learning disabilities, and psychiatric illness. Provided individual and family counseling for adults and children with various neurological and psychological complaints.

2010-2011 **Psychology Intern**
University Behavioral HealthCare-UMDNJ, Newark, NJ (APA-Approved)
 1st Rotation: Child & Adolescent Outpatient Services. Interviewed children, adolescents and families for appropriate service placement. Provided individual, family, and group therapy for children ages 3 to 18, presenting with various psychological and developmental disorders and complex trauma histories.
 2nd Rotation: Child & Adolescent Partial Hospital Services, Challenge Program. Provided individual, family, group, and milieu therapy for children ages 8 to 10, presenting with serious psychiatric illness.
 3rd Rotation: Psychological Assessment Services. Conducted psychological and neuropsychological assessments of children and adults presenting with a wide variety of complaints, including learning and cognitive difficulties, serious mental illness, complex trauma, and behavioral symptoms.
 4th Rotation: Fetal Alcohol Syndrome Clinic and Autism Center. Conducted neuropsychological assessments of children and adults presenting with symptoms of FAS and other neurodevelopmental concerns.
 5th Rotation: Intensive Outpatient Program. Provided group therapy for children ages 6-8, presenting with serious behavioral disorders.
 6th Rotation: Psychiatric Emergency Room and Mobile Crisis. Assisted psychiatric and mobile crisis staff in responding to and planning for crisis intervention with children and adolescents presenting with psychiatric emergencies in the Children's Psychiatric Emergency Room and in the community.
 7th Rotation: Partnership with Essex County Vicinage, Family Division. Developed and implemented a 30-hour training program for family division probation officers to improve information gathering and report writing for court-ordered best interests of the child evaluations.

2009-2010 **Psychology Extern-Evaluator**
Children's Hospital Assessment and Treatment Team, Newark Beth Israel Medical Center, Newark, NJ
 Duties: Conducted neuropsychological assessments for children and adolescents presenting with Fetal Alcohol Syndrome, developmental disabilities, cognitive and learning disabilities, and behavior disorders.

2008 **Psychology Extern-Therapist**
Child and Family Institute-Discovery Center, St. Luke's Hospital, New York, NY
 Duties: Conducted intake evaluations and assessments on HIV+ and substance abusing youth. Provided group therapy using MET/CBT to risks at high risk for substance abuse.

2007-2008 **Psychology Extern-Therapist and Evaluator**
Metropolitan Regional Diagnostic and Treatment Center, Newark Beth Israel Medical Center, Newark, NJ
 Duties: Provided individual and family trauma-focused cognitive behavioral therapy for abused and/or neglected children ages 4-12. Provided group therapy for sexually and physically abused children ages 5-10. Conducted psychosocial evaluations of child abuse and neglect. Conducted psychological evaluations of children placed in foster care. Trained in forensic interview techniques specific to traumatized populations.

RESEARCH EXPERIENCE

2008 **Research Assistant**
Development Through the Life Cycle Project, John Jay College

2008 **Research Assistant**
The Role of Social Psychology in Title VII Litigation, The Graduate Center, CUNY

- 2007 **Research Assistant**
The Legality of Adoption Assistance Programs, John Jay College
- 2002 **Research Assistant**
Palliative Care Project Bazelon Center for Mental Health Law, Washington, D.C.
- 2001-2002 **Law Clerk**
Mental Health Law Reform Project, Office of the Public Defender, Mental Health Division, Washington, D.C.
- 1996-1998 **Research Assistant**
Temperamental Predictors of Antisocial Behavior Project, Colby College, Waterville, ME

LEGAL EXPERIENCE

- 2005-2006 **Assistant Deputy Public Defender**
New Jersey Office of the Public Defender, Mental Health Division, Newark, NJ
Duties: Defended at trial and appellate levels adults and children civilly committed to state psychiatric hospitals, adults civilly committed under NGRI verdicts, and adults civilly committed under New Jersey's Sexually Violent Predator Act.
- 2004-2005 **Matrimonial Law Associate**
Jacobowitz, Grabelle, DeFino, Latimer, Fradkin, Comer, & O'Toole, Oakhurst, NJ
Duties: Acted as *guardian ad litem* in custody disputes. Mediated and litigated Pre and Post judgment matrimonial cases, including divorce and custody disputes.
- 2004-2005 **Assistant Municipal Prosecutor**
Wall Township Municipal Court, Wall, NJ
Duties: Prosecuted criminal and traffic offenses at the municipal level
- 2003-2004 **Law Clerk, Honorable Anthony J. Mellaci, Jr.**
New Jersey Superior Court, Monmouth County, Criminal Division
Duties: Researched and drafted bench memoranda and court orders for criminal cases. Civil mediation for small claims cases.
- 2002-2003 **Law Clerk**
Mental Health Project, Urban Justice Center, New York, NY
Duties: Researched and drafted legal memoranda for *Brad H. v. City of New York*, a class action lawsuit establishing support services for mentally ill inmates.
- 2001-2002 **Student Attorney**
Civil Practice Clinic, Washington College of Law, American University, Washington, D.C.
Duties: Negotiated and mediated settlements for divorces, custody, and insurance disputes. Represented clients at termination of parental rights hearings and custody hearings.

TEACHING EXPERIENCE

- 2006-2010 **Graduate Teaching Assistant**
John Jay College, CUNY, New York, NY
Courses: Introduction to Psychology, Experimental Psychology, Abnormal Psychology, Psychology of Criminal Behavior, Family Conflict and the Courts

PUBLICATIONS

Widom, C. S., & Landry, E. C. (2010). Research methods in child maltreatment research. In B. Rosenfeld & S. Penrod (Eds.) *Research Methods in Forensic Psychology*. New York: Wiley & Sons.

PRESENTATIONS

Brandwein, D., Landry, E. C., Montgomery, S. R. (2022). *Psychological evaluations in family court*. New Jersey Family Division Judicial Education Conference, Trenton, New Jersey, April 25, 2022.

Landry, E. C. (2016). *Mandated reporting: How the intersection of legal and psychological systems make mandated reporting an often complex issue and how you as a psychologist can try to minimize contributing to that complexity*, Kean University, Clinical and School Doctoral Program, Hillsdale, New Jersey, November 16, 2016.

Landry, E. C. (2010). *Information gathering services: A partnership with the Family Division, Essex Vicinage and UBHC*, New Jersey Superior Court, Essex Vicinage, Family Division, Newark, New Jersey:

- Introduction to basic interview techniques and rapport building, September 17, 2010
- Interview techniques for adults, October 15, 2010
- Developmental issues and interviewing children, November 19, 2010
- Culturally sensitive interviewing about childcare, discipline, family violence and child abuse, December 17, 2010
- Culturally sensitive interviewing about substance abuse, mental illness, finances, homelessness, and community stressors, December 29, 2010
- Effective report writing, January 21, 2011

Landry, E. C. (2010). *Parental Alienation: What is it and what can we do about it?* University Behavioral HealthCare Staff Training, Newark, New Jersey, November 12, 2010.

Landry, E. C. (2010). *Parental Alienation: What is it and what can we do about it?* University Behavioral HealthCare Child & Adolescent Staff Training, Newark, New Jersey, September 9, 2010.

Landry, E. C., & Widom, C. S. (2007). *Suicidality in Abused and Neglected Children Grown Up*, American Society of Criminology Annual Conference, Atlanta, Georgia, November 15, 2007.

RELEVANT CONTINUING EDUCATION

2023 AFCC-AAML Advanced Issues in Child Custody: Evaluation, Litigation, and Settlement, 15 credit hours

- Family Justice Reform
- Just Say No: Drugs, Alcohol, and Family Court
- Understanding Adults Who Sexually Abuse Children
- Technology and Evidentiary Issues in Child Custody
- Mental Health Consultation in Child Custody Cases
- Developmentally Appropriate Parenting Plans: Stepping it up when there are allegations of IPV
- Social Science Research and Child Custody: Is there anything new under the sun?

2023 Hot Topics in Parent-Child Contact Problems, NJPA/NJ-AFCC, 2 credit hours

2023 The Impact of Intimate Partner Violence on Children, AFCC, 1 credit hour

- 2022 AFCC Symposium on Child Custody, 18 credit hours
- 2022 New Ways For Families Coaching Certificate, High Conflict Institute, 12 credit hours
- 2022 When Cultures Collide, NJ-AFCC, 2.2 credit hours
- 2022 The Use, Misuse, and Abuse of Technology in Family Law: Practical, Ethical, Safety, and Procedural Challenges, AFCC, 24 credit hours
- Intimate Partner Violence: Screening, Process Choice, and Effective Parenting Plans
 - An Evidence-Informed Family Systems Decision Tree for Intervening in Parent-Child Contact Problems
 - Putting Your Best Foot Forward? Goals and Methods of Behavioral Observations in Custody Evaluations
 - A High-Conflict Case: Trauma's Impact on Children, Parents, and the Courts
 - Training Child Custody Evaluators: A Dying Breed!
 - The Good, the Bad, and the Ugly: The Direct and Cross of a Custody Evaluator
 - Coaching with the New Ways for Families Online Co-Parenting Class
 - Interviewing Children: Understanding their Experience of Parenting
 - Parental Boundary Ambiguity and its Impact on Children's Adjustment to Divorce
- 2021 "Coparenting" Without Contact and Other Conundrums: Can Parties with Orders of Protection Really Have Joint Custody? AFCC, 1.5 credit hours
- 2021 Adolescent Development and Issues that Arise in Divorcing Families, NJ-AFCC, 2 credit hours
- 2020 The Fundamentals of Parenting Coordination, 16 credit hours
- PC Process I, Debra Carter, PhD
 - PC Process II, Debra Carter, PhD
 - Family Dynamics, Robin Deutsch, PhD, ABPP
 - Techniques and Interventions, Debra Carter, PhD
 - Techniques and Interventions II, Mindy Mitnick, EdM, MA
 - Techniques and Interventions III, Mindy Mitnick, EdM, MA
 - IPV and Safety, Mindy Mitnick, EdM, MA
 - Ethics, Diversity, and Technology, Matthew Sullivan, PhD
- 2020 Parent-Child Contact Problems, AFCC, 24 credit hours
- Concepts, Controversies, and Conundrums of Parent-Child Contact Problems, Nicholas Bala, JD, LLM and Barbara Fidler, PhD
 - Parental Alienation: In Search of Common Ground for a More Differentiated Theory, Matthew J. Sullivan, PhD
 - Dynamics, Not Diagnoses: Assessing and Responding to the Best Interests of the Polarized Child, Benjamin Garber, PhD
 - Multidisciplinary Programs for Prevention and Responding to Contact Failure: Education, Early Identification and Timely, Effective Judicial Intervention, Hon. Philip Marcus, LLM (Ret.)
 - Children Resisting Contact with a Parent: Can a Proactive Role for Lawyers Contribute to Better Outcomes? Jacky M Campbell, LLB, LLM
 - Acting Before it's Too Late: Prudent Early Intervention in Resist-Refuse Cases, Lyn Greenberg, PhD, ABPP and Hon. Robert A. Schnider (Ret.)
 - Polyvagal Theory in the Courtroom and Beyond, Rebecca Bailey, PhD and Frank Davis, PhD
 - Trauma-Informed Interventions in Parent-Child Contact Cases, Robin Deutsch, PhD, ABPP, Leslie Drozd, PhD, and Chioma Ajoky, JD, PhD
 - Allegations of Child Abuse During Child Custody Disputes, Michael Saini, PhD, Stacey Platt, JD, and Taina Laajasalo, PhD
 - Parental Alienation: False Positives and Myriad Concerns, Richard A. Warshak, PhD

- Rhetoric and Reason in Parental Alienation Discourse, Joan Meier, JD, Madelyn Milchman, PhD, and Robert Geffner, PhD
 - Parental Alienation in the United States Courts: 1985-2018, Demosthenes Lorandos, PhD, JD
 - Innovative Psychojudicial Responses to Resist-Refusal Cases, Francine Cyr, PhD, Karine Poitras, PhD, and Elisabeth Godbout, PhD
 - Parental Alienation and Misinformation Proliferation, William Bernet, PhD
 - The Blind Men and the Elephant: What We ‘See’ in Professional Literature, Aaron Robb, PhD, LPC-S
 - Responding to Severe Parent-Child Rejection Cases without a Parentectomy, Shely Polak, PhD and Linda Popielarczyk, MSW, RSW
- 2019 High Conflict Coparenting: Interventions for Children’s Alignment and Resistance, Overcoming Barriers in collaboration with William James College, 28 credit hours
- Introduction to Therapy With Families Where Children Resist or Refuse Contact With a Parent, Peggy Ward, PhD
 - Initial Conceptualization and Where to Begin, Robin Deutsch, PhD, ABPP
 - Systemic Approach to Reunification, Peggy Ward, PhD
 - The Role of the Court in Clinical Interventions, Barbara Jo Fidler, PhD
 - Initial Call for Help: A-Z of Managing the Initial Call, Screening, and Assignment to Treatment, John Moran, PhD
 - Beginning the Intervention: Setting the Structure/Boundaries, Matthew Sullivan, PhD
 - Dynamic of the Family System and How to Develop Appropriate Treatment Plans, Peggy Ward, PhD
 - Parent-Child Work: Different Interventions for Different Situations, Robin Deutsch, PhD, ABPP
 - Overcoming the Coparenting Impasse, John Moran, PhD
 - Determining Next Steps in Treatment, Matthew Sullivan, PhD
 - Cognitive Bias, Common Ethical Issues & Risk Management Practices, Barbara Jo Fidler, PhD
- 2018 An Evidence-Informed Approach to Alienation, AFCC, 4 credit hours
- 2018 “It’s All Your Fault” Working with High Conflict Personalities, William Eddy, PhD 10 credit hours
- 2017 Association of Family and Conciliation Courts, 21.5 credit hours
- Parent-Child Contact Problems, full day institute
 - Resolving Conflict and Expanding Access to Juvenile Justice Through Online Dispute Resolution
 - Ten Years Later: Research and Practice Informed Work with High Conflict Families
 - Reunification Therapy: An Integrative Approach
 - Managing Special Needs Issues in Custody Disputes: Practical Strategies
 - Honor Thy Children: Jewish Parenting Through a Divorced Lens
 - Helping Targeted Parents and Their Adult Alienated Children
 - A Hybrid Approach to Parenting Coordination
 - Causing Harm When Trying to Do Good: Unintended Consequences and Collateral Damage
 - Child-Centered Reunification Therapy
- 2016 Association of Family and Conciliation Courts, 10.5 credit hours
- Task Force on Guidelines for Examining Intimate Partner Violence
 - Parent-Child Contact Problems
 - Effectively Treating Alienation in an Outpatient Setting
 - It’s Not the Gate, It’s What on Either Side
 - To Believe or Not Believe: Handling Allegations of Abuse in Child Custody Cases
 - Now What? Evaluating Interventions When Attachment Disruption is Identified
 - Reunification Therapy and Court Orders: Best Practices to Be on the Same Page
- 2016 New Jersey Institute of Continuing Legal Education, 14.8 credit hours
- Custody, Time Sharing, and Children’s Best Interests

- Family Law Institute
- Ethics & Electronically Stored Information (ESI): Understanding the “Do’s” & “Do Not’s.”

2015 Association of Family and Conciliation Courts, 30 credit hours

- Rediscovering the Language of Youth
- Fragile Narcissism: A Forensic Challenge
- Managing Sexual Abuse Allegations in Custody Evaluations: Process, Procedures, Recommendations
- Rules Rather Than Roles: Ethics for Privately Retained Experts
- Children in the Court System: Different Doors, Different Responses, Different Outcomes
- Access to Justice: Different Strokes for Different Folks
- Approaches to Parenting Time and Co-parenting for Unmarried Parents
- Parenting Capacity Assessment in CPS Cases: Evaluating the “Good Enough” Parent
- Substance Abuse and Parenting: When Enough is Enough
- Moving Families Forward: A Program for Parental Alienation and High Conflict

2013 Advanced Testing in Custody Cases: What Experts Need to Know, New Jersey Chapter Association of Family and Conciliation Courts, 12 credit hours

2013 Association of Family and Conciliation Courts/American Academy of Trial Lawyers, 24 credit hours

- Cross Examining the Expert in Custody Litigation
- Daubert and the Mosaic of Child Custody Assessments
- Transparency and the Rights of Clients
- Deconstructing the Custody Evaluator’s Report
- Challenging Psychological Testimony in Custody Litigation
- Ethics at the Intersection of Psychology and the Law
- Developing Parenting Plans that Benefit Children

2011 New Jersey Institute of Continuing Legal Education, Collaborative Divorce Law Training, 24 credit hours

2010 Association of Family and Conciliation Courts, 24 credit hours

- The Essentials of Child Custody Evaluations
- The Empirical Forensic Model: Principles of Application for Custody and Access Assessments
- The Relocation Evaluation
- Risk Assessment: Use of SARA, SAM, HCR-20 in Custody Assessments
- Tailoring Parenting Plans for Hard to Fit Cases
- The Effect of Warring Parents on Children’s Development

2008 40 Hour Divorce Mediation Training, New Jersey Association of Professional Mediators

2007 Therapy Trainings

- Play Therapy for Grieving Children, Play Therapy Training Institute
- Play Therapy with Preschool Children, Play Therapy Training Institute
- Trauma-Focused Cognitive Behavioral Therapy, Online Certification Course

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

New Jersey Chapter Association of Family and Conciliation Courts, *Board Member Terms 2021-2023, 2023-2025, Chair of Program Committee 2023-2025*

Association of Family and Conciliation Courts

New Jersey Psychological Association, *co-chair Forensic Committee 2017-2018*

American Psychological Association, Division on Child Maltreatment, *Graduate Student Representative 2008-2010*